Sept 1st, 2024 Volume 7, Issue 3

## East Central Illinois Mobile Law Enforcement Training Team Mobile Training Unit #13 Newsletter

## September

Welcome September! School is officially kicked off for both primary schools and colleges and universities. I hope everybody enjoyed their summer.

September kicks off the busy season for MTU 13. We are full steam ahead on our training schedule. There are some upcoming dates that need to have students or they will

end up getting canceled. We are doing two separate pistol classes in September, being **Pistol Applied Marksmanship Skills** on September 9th and **Patrol Level Pistols on September** 10th. Think of them as Pistol 1 and 2, with one being more remedial than the second one. Every department has officers that need just a little bit more help than others, and every department has officers who want to polish up the skills they already have. Right now sign ups are pretty slim for this class and if we don't get more people, we will be forced to cancel the classes entirely.

The second class I'd like to bring your attention to is the **Supervi**sion of Police Personnel from Northwestern. We still need attendees to make that class a go. If you ever think you are going to send someone, now would be the time. If this class gets canceled, I will have an even tougher time getting them to commit to coming down here in the future.

We are also holding the FBINAA certified courses this year as well. If you have any plans of getting promoted, we have the training for you right here in this area. **First Line Supervision: Meeting the Leadership Challenge in Law Enforcement**– November 6th-7th-8th, 2024.

#### \*\*\*REMINDER\*\*\*

If you are planning on holding in-house training in your agency, please let me know at least 2 weeks out so that I can plan on having someone there to audit the course. This is a requirement by the state and we have people on staff who can do this, so I want to get our people out there to you. Project Director-Brad Oyer

Assistant- Kelsey Jacobson

## \*\*\*In-House Training Update\*\*\*

**Trainers**– Before holding in-house training. Please call and schedule with the MTU. I'm asking for at **least 2 weeks notice**. We are being asked to attend your training and fill out an "audit" form to evaluate the training. We need a couple of weeks if possible in order to arrange schedules so that one of us are available to attend if possible.

If you have any questions, please feel free to give us a call or drop us an email.

Brad, Stella and Kelsey

## MTU 13 Facebook Page

Many of you may know that at one time, MTU 13 had a Facebook page. Since I have been in this position, I have been unable to locate username and passwords for that account. Kelsey has been putting together a new group page.

The former account, which is still up, was called "MTU 13". The new Facebook page is "East Central Illinois Mobile Law Enforcement Training Team-MTU 13". This will be a closed group, open only to law enforcement.

This QR code should take you to a sign up page where you will be approved after it's confirmed you are in the law enforcement family.



Training is funded by a grant from the Illinois Law Enforcement Training Standards Board



## East Central Illinois Mobile Law Enforcement Training Team MTIL #13

## Course Announcement

## First-Line Supervisor:

## Meeting the Leadership Challenge

November 6-7-8th, 2024

0830-1630 Hrs

Denny Stewart Training Center

3121 Dewitt Avenue

Mattoon, II.



ecimlett@gmail.com



### The FBINAA Leadership Certification Program

This certification is a series of courses, open to all law enforcement professionals and will encompass the latest strategies, techniques and real-world leadership scenarios to prepare each attendee to better lead their respective unit, shift or agency into the unpredictable future of law enforcement.

This program was developed in conjunction with Strategic Alliance, Legal and Liability Risk Management Institute, to continue to develop Gold Standard law enforcement leaders across the country during these critical times.

This is one of the three classes needed for the FBINAA Leadership Certification Program. If you came to the class "Mastering the Leadership Challenge", this is one of the two classes that you need. Only a few have had both of them. I'm working with the FBINA in Quantico Va., to get the last class as we speak.

Observed Mandates Include:

Procedural Justice

FBINAA LEADERSHIP CERTIFICATION PROGRAM

This course is funded by the Illinois Law Enforcement Training and Standards Board.

# Supervision of Police Personnel

Provide your new supervisors with a strong foundation for success.

#### COURSE CONTENT:

- Accountability
- Communication
- Critical Incidents
- Decision Making
- DiSC® Personal Profile System
- Discipline
- Ethics & Professionalism
- Key Elements of Dynamic Leadership
- Managing Problem Employees
- Motivational Principles
- Officer Wellness
- Performance Management
- Planning
- Procedural Justice
- Supervising Diversity

Northwestern University Center for Public Safety provides the highest caliber education available for law enforcement supervisors and managers. The journey begins with Supervision of Police Personnel.

Supervision of Police Personnel (SPP) teaches essential supervisory and managerial skills. Designed for officers with little or no formal supervisory training, our authoritative curriculum focuses on such critical topics as:

- Day-to-day work relationships with subordinates, superiors, and the public;
- Managing the leadership challenges that law enforcement supervisors frequently encounter;
- Understanding human behavior as it relates to law enforcement management;
  - Mastering communications techniques;
  - Much more!

Students complete this **two-week course** with the understanding that knowing what action to take — and how to implement that action — can be the difference between success or failure on the street or in the office.

## **Register Now**

MATTOON, ILLINOIS Oct. 7 - 18, 2024

TUITION \$1100 per person

TO REGISTER

Scan the below QR code or visit nucps.northwestern.edu/spp



#### COURSE LOCATION

Denny Stewart Training Center 3121 Dewitt Ave. Mattoon, IL 61938

COURSE SPONSOR

East Central Illinois Mobile Law Enforcement Training Team - MTU 13

## Northwestern CENTER FOR PUBLIC SAFETY nucps.northwestern.edu

## Illinois Prosecutor Services, LLC

Don Hays PO Box 722 Carlinville, Illinois 62626 Office Phone: (217) 854-8041 Fax: (217) 854-5343 Webpage: www.ipsllconline.com Email: don.ipsllc@gmail.com

## IPS WEBSITE AND FOIA SUBSCRIPTION OFFER

Friends,

We are now offering access to our newly updated IPS Website at no cost to you.

## THIS SUBSCRIPTION ALLOWS ALL EMPLOYEES OF YOUR AGENCY TO GAIN ACCESS TO OUR WEBSITE FOR THE REST OF 2024 FOR FREE.

I am trying to encourage Officers and Agencies to use my Website and I am willing to bet that after you have a chance to see and use my Site, you will be interested in subscribing.

Our website contains information on the ongoing evolution of Illinois Law from the perspective of Illinois Law Enforcement Agencies and Officers. We provide information on the latest Illinois Published Opinions and Legislation that have a direct effect upon Illinois Law Enforcement along with a place where questions can be asked, and issues discussed.

Subscribers will have access to <u>all</u> ICONS on our Site with the sole exception of the ICOG. The ICONs will include:

<u>Law Enforcement Training Case Library</u>: (Over 700 Training Cases created over the last 15 years). Subscribers will have access to all of these cases.

 <u>Recently Published Opinions</u>: (I list all published criminal justice opinions published by the Illinois Courts each month. You will be able to see at a glance, all cases that have been released each month.)

 Training Cases of the Month: Each month I pick out two significant cases involving Illinois Law Enforcement Officers. I analyze them and provide four questions for each case along with the answers to those questions. It is a great training opportunity.

 <u>Monthly Case Law Digests</u>: Each month I analyze the published Criminal Justice Opinions released for that month. The Digest analyzes the details and significance of each case.

 <u>Case Law Quarterlies</u>: (I list and analyze all of the published opinions released during each quarter related to the following topics. <u>Criminal Law, Search and Seizure, Confessions and</u> <u>Admissions, Illinois Vehicle Code, Evidence Law, Juvenile Law, Sex Offenses and Offenders,</u> <u>Weapons Law, Illegal Substances Law</u>, and other topics. Illinois Law Enforcement Training and Standards Board



JB Pritzker, Governor Keith Calloway, Executive Director Phone: 217/782-4540 Fax: 217/524-5350 TDD: 866-740-3933

## OFFICER PORTAL

The Officer Portal is now live. This is the link to register: https://officerportal.ptb.illinois.gov/account/register

It is recommended that officers use a **personal email address** and **not** their department email, so that they have access to the system even after they retire or leave service with their current agency.

#### HOW TO REGISTER:

In order to login, click <u>https://officerportal.ptb.illinois.gov/</u>  $\rightarrow$  Forgot your password?  $\rightarrow$  Enter your email  $\rightarrow$  and then follow the instructions in the email that gets sent.

Officer portal/compliance verification:

- Officer portal (OP) is a tool to put the responsibility on officers to keep track of their own training. This
  can help alleviate some administrators doing constant checks in LEDI. We still want administrators to
  diligently analyze departmental training, but it can ease the burden a bit.
- Currently there are two pages to the Officer Portal, but there will be more added soon.
- Eventually, the 3<sup>rd</sup> page will be for all officers to eSign, verifying their training is up-to-date and they are in compliance with statutory obligations.
- The 4<sup>th</sup> page will be for Chiefs/Deputy Chiefs/Sheriffs to eSign, as well, stating they have achieved their 20+ hours a year (this will replace submitting the other form). This will still be an annual requirement.
- Officers that are A H will be required to eSign the 3<sup>rd</sup> page of their Officer Portal compliance section by Jan 31, 2026.
- Officers I M will be required to eSign by Jan 31, 2027.
- Officers N Z will be required to eSign by Jan 31, 2028.
- This will be a recurring loop every three years; A H again in 2029, and so on...
- It was split up this way to avoid having different expiration dates, even if officers completed training at the same time. This is not as much of an issue with larger police departments, but with smaller ones, it could be an issue.
- Important Note this does NOT change the scenario-based training dates. Those training dates will still be July 1, 2022 – Jun 30, 2025. In summary, A – H will be completed with scenario-based by June 2025 and eSign for the first time by January 2026
- The 3<sup>rd</sup> & 4<sup>th</sup> pages are not up on the Officer Portal yet, but there's time left for that to happen. The main point is to understand the purpose and dates.

Once registered, the link officers will want to bookmark is: <u>https://officerportal.ptb.illinois.gov/</u> This is what they will use to login in the future.

#### IMPORTANT POINTS:

- With the Officer Portal and email addresses, HQ will begin by sending officers emails notifying them of
  courses coming due. This email would go to the officer, as well as the administrator of LEDI.
- Officers will be given a 60 day notice, 30 day notice, and then an expired notice. At the expired
  notice, HQ will advise the officer they have XX days to complete training or they will be "inactivated."
- Contact your field representative with any questions.

# United States Department of Justice COPS Training ILETSB Approved Courses

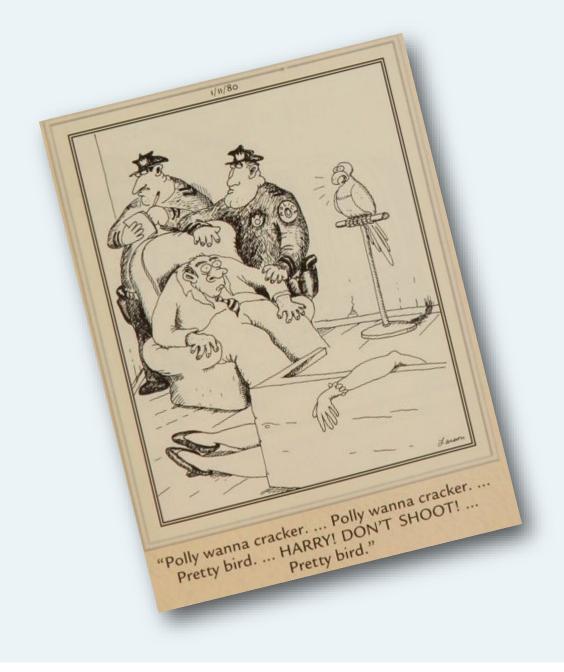
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| Ordig Endangered Unitation         School Resource Officer(SRO): Officer & Youth Interaction (1.0)           Drug Identification and Recognition: Depressants, Antidepressants, and<br>Inhamats (1 Hour)         Procedural Justice (1.0)           Drug Identification and Recognition: Dissociative Anesthetios (0.5 Hour)         Procedural Justice (0.5)           Drug Identification and Recognition: Hallucinogens (1 Hour)         Crisis Intervention (0.5)<br>Procedural Justice (0.5)           Drug Identification and Recognition: Stimulants (1 Hour)         Crisis Intervention (0.5)<br>Procedural Justice (0.5)           Ethical Considerations for Asset Forfeibure (1 Hour)         Legal Updates (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (1.0)<br>Procedural Justice (2.0)           Expert Insights: Testifying In Court as a Drug Recognition Expert (4<br>Hours)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)           Introduction to SRO Programs (3 Hours)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)           New Perspectives on Community Policing (4 Hours)         Crisis Intervention (1.0)<br>Procedural Justice (2.0)           Ps – Preventing Problems by Promoting Positive Practices (1 Hour)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (1.0)           Place-Based Policing for Smail and Rural Agencies (2 Hours)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (1.5)  | Crime Reduction: Enforcement & Prevention Strategies (2 Hours)                |  |  |
| Inhäants (1 Hour)         Procedural Justice (1.0)           Drug Identification and Recognition: Dissociative Anesthetics (0.5 Hour)         Procedural Justice (0.5)           Drug Identification and Recognition: Hallucinogens (1 Hour)         Crisis Intervention (0.5)           Procedural Justice (0.5)         Procedural Justice (0.5)           Drug Identification and Recognition: Stimulants (1 Hour)         Crisis Intervention (0.5)           Procedural Justice (0.5)         Procedural Justice (0.5)           Ethical Considerations for Asset Forfeiture (1 Hour)         Legal Updates (1.0)           Constitutional Use of Law Enforcement Authority (1.0)         Officer wellnessmental health (1.0)           Procedural Justice (2.0)         Constitutional Use of Law Enforcement Authority (0.5)           Expert Insights: Testifying in Court as a Drug Recognition Expert (4         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (2.0)         Constitutional Use of Law Enforcement Authority (0.5)           Introduction to the Non-Controntational Investigative Interviewing Approach (1 Hour)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (2.0)         School Resource Officer(SRO): Officer & Youth Interaction (0.5)           Procedural Justice (1.0)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (1.0)         Constitutional Use of Law Enforcement Authority (0.5)   | Drug Endangered Children (DEC) Overview (1 Hour)                              |  |  |
| Drug Identification and Recognition: Hallucinogens (1 Hour)         Crisis Intervention (0.5)<br>Procedural Justice (0.5)           Drug Identification and Recognition: Stimulants (1 Hour)         Crisis Intervention (0.5)<br>Procedural Justice (0.5)           Ethical Considerations for Asset Forfeiture (1 Hour)         Legal Updates (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Expert Insights: Testifying in Court as a Drug Recognition Expert (4<br>Hours)         Civil Rights (0.5)           Introduction to SRO Programs (3 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (2.0)         Constitutional Justice (2.0)           Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (2.0)           Introduction to the Non-Controntational Investigative Interviewing<br>Approach (1 Hour)         Crisis Intervention (1.0)           New Perspectives on Community Policing (4 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (2.0)         Procedural Justice (3.0)           P5 – Preventing Problems by Promoting Positive Practices (1 Hour)         Procedural Justice (1.0)           Place-Based Policing for Smail and Rural Agencies (2 Hours)         Constitutional Use of Law Enforcement Authori   |   | Procedural Justice (1.0)   |  |
| Drug identification and Recognition: Hallucinogens (1 Hour)         Procedural Justice (0.5)           Drug identification and Recognition: Stimulants (1 Hour)         Crisis Intervention (0.5)           Ethical Considerations for Asset Forfeiture (1 Hour)         Legal Updates (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Expert Insights: Testifying In Court as a Drug Recognition Expert (4<br>Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Introduction to SRO Programs (3 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Introduction to the Non-Controntational Investigative Interviewing<br>Approach (1 Hour)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (2.0)         Constitutional Use of Case Enforcement Authority (0.5)           Procedural Justice (3.0)         Procedural Justice (3.0)           P5 – Preventing Problems by Promoting Positive Practices (1 Hour)         Procedural Justice (1.0)           Procedural Justice (1.5)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (1.0)         Constitutional Use of Law Enforcement Authority (0.5)           Procedural Justice (1.0)         Constitutional Use of Case Enforcement Authority (0.5) </td <td>Drug Identification and Recognition: Dissociative Anesthetics (0.5 Hour)</td> <td>Procedural Justice (0.5)</td>  | Drug Identification and Recognition: Dissociative Anesthetics (0.5 Hour)      | Procedural Justice (0.5)   |  |
| Drug inentification and recognition: sumulants (1 Hour)         Procedural Justice (0.5)           Ethical Considerations for Asset Forfetture (1 Hour)         Legal Updates (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (1.0)           Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Expert Insights: Testifying in Court as a Drug Recognition Expert (4 Hours)         Civii (Fights (0.5))           Introduction to SRO Programs (3 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           Introduction to the Non-Confrontational Investigative Interviewing Approach (1 Hour)         Constitutional Use of Law Enforcement Authority (0.5)           New Perspectives on Community Policing (4 Hours)         Procedural Justice (1.0)           Procedural Justice (1.5)         Procedural Justice (1.5)           Procedural Justice (1.5)         Procedural Justice (1.5)           Procedural Justice (1.0)         School Resource Officer(SRO): Officer & Youth Interaction (0.5)           Procedural Justice (1.5)         Procedural Justice (1.5)           Procedural Justice (1.0)         School Resource Officer(SRO): Officer & Youth Interaction (0.5)           Problem-Oriented Policing: The SARA Model (4 Hours)         Procedural Justice (1.0)           Problem-Oriented Policing: The SARA Model (4 Hours)         Proced  | Drug Identification and Recognition: Hallucinogens (1 Hour)                   |  |  |
| Ethical Decision Making: Policing with Principled Insight (4 Hours)         Constitutional Use of Law Enforcement Authority (1.0)           Expert Insights: Testifying in Court as a Drug Recognition Expert (4<br>Hours)         Civil Rights (0.5)           Expert Insights: Testifying in Court as a Drug Recognition Expert (4<br>Hours)         Civil Rights (0.5)           Introduction to SRO Programs (3 Hours)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)           Introduction to the Non-Controntational Investigative Interviewing<br>Approach (1 Hour)         Constitutional Use of Law Enforcement Authority (0.5)           New Perspectives on Community Policing (4 Hours)         Constitutional Use of Law Enforcement Authority (0.5)           P5 – Preventing Problems by Promoting Positive Practices (1 Hour)         Procedural Justice (1.0)           Place-Based Policing for Small and Rural Agencies (2 Hours)         Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (1.5)           Preshatal Risks - How You Can Make a Difference (1 Hour)         Hours)         Procedural Justice (1.0)           Presented Policing: The SARA Model (4 Hours)         Procedural Justice (1.0)         Procedural Justice (1.0)           Problem-Oriented Policing: The SARA Model (4 Hours)         Procedural Justice (2.0)<br>School Resource Officer (SRO): Officer & Youth Interaction (0.5)           Problem-Oriented Policing: The SARA Model (4 Hours)         Procedural Justice (2.0)<br>Procedural Justice (2.0)           Supporting Your Mission  | Drug Identification and Recognition: Stimulants (1 Hour)                      |  |  |
| Ethical Decision Making: Policing with Principled Insight (4 Hours)       Officer wellness/mental health (1.0)         Expert Insights: Testifying in Court as a Drug Recognition Expert (4       Civil Rights (0.5)         Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Introduction to SRO Programs (3 Hours)       Procedural Justice (2.0)         Introduction to the Non-Controntational Investigative Interviewing Approach (1 Hour)       Crisis Intervention (1.0)         New Perspectives on Community Policing (4 Hours)       Crisis Intervention (1.0)         P5 – Preventing Problems by Promoting Positive Practices (1 Hour)       Procedural Justice (1.0)         Place-Based Policing for Smail and Rural Agencies (2 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (1.0)       Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (1.0)       Procedural Justice (1.0)         Place-Based Policing for Smail and Rural Agencies (2 Hours)       Procedural Justice (1.0)         Prosedural Justice (1.5)       Human Rights (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Procedural Justice (1.0)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Procedural Justice (2.0)         Supporting Your Mission: An Intro to the Law Enforcem  | Ethical Considerations for Asset Forfeiture (1 Hour)                          | Legal Updates (1.0)  |  |
| Expert Insignas: Testinging Court as a Drug Recognition Expert (4<br>Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)         Introduction to SRO Programs (3 Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Introduction to the Non-Controntational Investigative Interviewing<br>Approach (1 Hour)       Crisis Intervention (1.0)         New Perspectives on Community Policing (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (3.0)         P5 – Preventing Problems by Promoting Positive Practices (1 Hour)       Procedural Justice (1.0)         Place-Based Policing for Smail and Rural Agencies (2 Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (1.5)         Pentatal Risks - How You Can Make a Difference (1 Hour)       Human Rights (0.5)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Procedural Justice (1.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (2.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Weilness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)  | Ethical Decision Making: Policing with Principled Insight (4 Hours)           | Officer wellness/mental health (1.0)   |  |
| Introduction to SRO Programs (3 Hours)       Procedural Justice (2.0)         School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Introduction to the Non-Controntational Investigative Interviewing       Crisis Intervention (1.0)         Approach (1 Hour)       Constitutional Use of Law Enforcement Authority (0.5)         New Perspectives on Community Policing (4 Hours)       Procedural Justice (3.0)         P5 – Preventing Problems by Promoting Positive Practices (1 Hour)       Procedural Justice (1.0)         Place-Based Policing for Smail and Rural Agencies (2 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Postnatal Risks - How You Can Make a Difference (1 Hour)       Constitutional Use of Cancer (SRO): Officer & Youth Interaction (0.5)         Prenetal Substance Exposure - Why Should I Care (1 Hour)       Procedural Justice (1.0)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Officer Weilness/Mental Health (1.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Weilness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)  |   | Constitutional Use of Law Enforcement Authority (0.5)  |  |
| Approach       (1 Hour)       Crisis intervention (1.0)         New Perspectives on Community Policing (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         P5 – Preventing Problems by Promoting Positive Practices (1 Hour)       Procedural Justice (1.0)         Place-Based Policing for Small and Rural Agencies (2 Hours)       Procedural Justice (1.0)         Postnatal Risks - How You Can Make a Difference (1 Hour)       Human Rights (0.5)         Prenatal Substance Exposure - Why Should I Care (1 Hour)       Procedural Justice (1.0)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (2.0)       Constitutional Use (2.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Wellness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)   | Introduction to SRO Programs (3 Hours)  | Procedural Justice (2.0)   |  |
| New Perspectives on Community Policing (4 Hours)       Procedural Justice (3.0)         P5 – Preventing Problems by Promoting Positive Practices (1 Hour)       Procedural Justice (1.0)         Place-Based Policing for Small and Rural Agencies (2 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Postnatal Risks - How You Can Make a Difference (1 Hour)       Human Rights (0.5)         Procedural Justice (1.0)       School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Prenatal Substance Exposure - Why Should I Care (1 Hour)       Procedural Justice (1.0)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (2.0)       Constitutional Use of Law Enforcement Authority (0.5)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Weilness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)   |   | Crisis Intervention (1.0)  |  |
| Place-Based Policing for Small and Rural Agencies (2 Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Procedural Justice (1.5)         Postnatal Risks - How You Can Make a Difference (1 Hour)       Human Rights (0.5)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Prenatal Substance Exposure - Why Should I Care (1 Hour)       Procedural Justice (1.0)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)<br>Human Rights (0.5)<br>Procedural Justice (2.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)<br>Near Miss Reporting System (1 Hour)       Officer Wellness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)   | New Perspectives on Community Policing (4 Hours)                              |  |  |
| Procedural Justice (1.5)       Postnatal Risks - How You Can Make a Difference (1 Hour)     Human Rights (0.5)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)       Prenatal Substance Exposure - Why Should I Care (1 Hour)     Procedural Justice (1.0)<br>School Resource Officer(SRO): Officer & Youth Interaction (0.5)       Problem-Oriented Policing: The SARA Model (4 Hours)     Constitutional Use of Law Enforcement Authority (0.5)<br>Human Rights (0.5)<br>Procedural Justice (2.0)       Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)<br>Near Miss Reporting System (1 Hour)     Officer Wellness/Mental Health (1.0)       You Can Change the Long-Term Outcomes of Drug Endangered     Crisis Intervention (1.0)  | P5 – Preventing Problems by Promoting Positive Practices (1 Hour)             |  |  |
| Prostratal Risks - How You Can Make a Difference (1 Hour)       School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Prenatal Substance Exposure - Why Should I Care (1 Hour)       Procedural Justice (1.0)         School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Procedural Justice (2.0)       Procedural Justice (2.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Wellness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)  | Place-Based Policing for Small and Rural Agencies (2 Hours)                   | Procedural Justice (1.5)   |  |
| Prenatal Substance Exposure - Why Should I Care (1 Hour)       School Resource Officer(SRO): Officer & Youth Interaction (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Constitutional Use of Law Enforcement Authority (0.5)         Problem-Oriented Policing: The SARA Model (4 Hours)       Procedural Justice (2.0)         Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)       Officer Wellness/Mental Health (1.0)         You Can Change the Long-Term Outcomes of Drug Endangered       Crisis Intervention (1.0)  | Postnatal Risks - How You Can Make a Difference (1 Hour)                      |  |  |
| Problem-Oriented Policing: The SARA Model (4 Hours)<br>Supporting Your Mission: An Intro to the Law Enforcement Officer (LEO)<br>Near Miss Reporting System (1 Hour)<br>You Can Change the Long-Term Outcomes of Drug Endangered<br>You Can Change the Long-Term Outcomes of Drug Endangered  | Prenatal Substance Exposure - Why Should I Care (1 Hour)                      |  |  |
| Near Miss Reporting System (1 Hour)<br>You Can Change the Long-Term Outcomes of Drug Endangered Crisis Intervention (1.0)   |   | Human Rights (0.5)   |  |
|   |   | Officer Wellness/Mental Health (1.0)   |  |
| Children (1 Hour) School Resource Officer(SRO): Officer & Youth Interaction (1.0)   | You Can Change the Long-Term Outcomes of Drug Endangered<br>Children (1 Hour) | Crisis Intervention (1.0)<br>School Resource Officer(SRO): Officer & Youth Interaction (1.0) |  |

## \*\*\*Previous pages information on Department of Justice Information\*\*\*

On the previous two pages are the outline for the DOJ online courses that Illinois officers can take and get credit fro mandates. The only significant difference is that Trainings completed will be downloaded by DOJ at the end of EVERY month and sent to our IT for upload and mandate credit. It will take perhaps 35 - 45 days in between taking if taken in the first week of month, but 2 weeks if taken at the end of the month.

## \*\*\*Chiefs, Sheriffs and Firearms Instructors\*\*\*

Attached to this email is the new and improved Illinois Use of Deadly Force Brochure. There has been a change made regarding the Use of Force in handling an escapee. The state requests that I make this available to all firearms instructors so that when they conduct their annual Firearms Qualification, they update the officers on changes that may have been made as well. Please see the brochure attached to this email.



## I Used to Procrastinate, Then I Learned to Prioritize

#### By: Chris Goed

#### Published in the maxwellleadership.com on August 21st, 2024

#### Don't put off tomorrow what you can do today.

Who grew up hearing this constantly from their parents? As a young person, it didn't make sense. Why not put off what I don't want to do until tomorrow? There's a lot more fun to have today!

But as an adult, not only do I have responsibilities I *can't* procrastinate, but I also want to set an example to my family and team on how to tackle responsibilities in such a way that procrastination is no longer the most attractive option.

Prioritizing can feel like a speed limit, but in reality, priorities are the guardrails that keep the car on the road. Without prioritizing, you can spin off without warning.

So how can you prioritize instead of procrastinate? Optimize your workflow! Working smarter can yield a higher return than simply working harder.

Here are five tangible ways to help you be a leader that prioritizes instead of procrastinates.

#### **1. CREATE LISTS.**

Get all your tasks on paper—one big brain dump—then create categories and rank them in order of priority. Decide each morning what your top three priorities are, and focus on first accomplishing those three. This makes your priorities the focus over the urgent (which will always pop up in a day).

#### 2. BATCH TASKS.

Make phone calls during your commute to and from work each day. Return emails while listening to that podcast you've been meaning to get to. Batching together your easier tasks will optimize the time you have available and lead to more productivity.

#### **3. UTILIZE TECH.**

Take advantage of the Do Not Disturb and Focus features on your smartphone to prevent unnecessary distractions. Set timers for things like responding to email and researching information—sometimes knowing there's a time limit increases productivity. Disable notifications from things like social media and news apps—your focus on tasks at hand is paramount over never-ending headlines of the day.

#### 4. REMEMBER THAT GOOD IS THE ENEMY OF BEST.

When we're satisfied with the status quo, it can tempt us to procrastinate in areas where we could excel. Having a growth mindset means looking for ways to become the best, not procrastinate by settling into the good.

And most importantly...

## 5. DELEGATE TO THE TEAM AROUND YOU.

Sometimes the tasks we procrastinate the most are the ones we should be delegating in the first place. What are the things *only* you can do? Honestly assess your to-do's, then delegate, delegate, delegate.

Your best work is accomplished when you enjoy what you're doing personally and professionally. And becoming a prioritizer will help you accomplish those things and make you an example of the kind of leader others will want to be.

## MTU 13 Upcoming Training

## September

- Property and Evidence Room Management-September 6th
- Small Unmanned Aircraft (DRONES) in Law Enforcement-September 9th-12th
- Pistol Applied Marksmanship Skills- September 9th
- Patrol Level Pistol Operator- September 10th
- Standardized Field Sobriety Testing Refresher-September 13th
- Advanced SWAT Course-September 16-20th
- Body Searches: from Terry to Strip-September 17th
- Oleo-Resin Capsicum Instructor- September 18th
- San Jose Field Training Officer- September 23-26th
- Use of Force Modules 1-2-3 September 23-25th
- San Jose Field training Officer Refresher- September 25th-26th
- San Jose Field Training Supervisor- September 27th
- Verbal Judo- September 30th



## October

Lead Homicide Investigator Refresher-October 1st Search Warrants/Courtroom Testimony/Report Writing- October 2nd Serious and Fatal Accident Investigation-October 3rd-4th Supervision of Police Personnel (see flyer)-October 7th-18th \*\*\*We are in need of sign ups to make this a go\*\*\* Police Basic Carbine End User-October 9th-10th Ballistic Shield Operator-Room Clearing- October 11th Basic Crime Scene Investigations (Basic CSI)- October 21st-25th Use of Force Modules 1-2-3 - October 22-24th Standardized Field Sobriety Testing-October 28th-30th Advanced Roadside Impaired Driving Enforcement (ARIDE)- October 31- November 1st

## November

Breach Point with Kent Williams-November 5th

Meeting the Leadership Challenge in Law Enforcement-November 6th-8th

Conversation with a Sex Offender with Gail Sullivan-November 12th

Psychology of Domestic Battery with Gail Sullivan–November 13th

Law Enforcement Medical Instructor-November 15th

Recruiting and Background Investigations-November 18th-19th

Use of Force Modules 1-2-3 - November 19th-21st

Financial Wellness and Retirement-November 20th

Rapid Response to Active Shooter–November 21st

Deer Season–November 22-24th (That's right, it's on the calendar)

Criminal Patrol- Drug Enforcement- November 25th-26th (This used to be called Aggressive Patrol Tactics with Ed Delmore)





## December

Investigations of Child Physical Abuse and Death- December 2nd-3rd

Traffic Crash Investigations One– December 9th-20th Surviving Hidden Weapons with Steve Johnson– December 12th Asset Forfeiture with Dant Foulk– December 16th Search and Seizure with Dant Foulk– December 17th Christmas Break– December 23rd– January 1st

## January 2025

Sexual Assault Trauma-Informed Response– January 2nd Sexual Assault Investigator– January 3rd **Traffic Crash Investigation Two– January 6th-17th** Identifying and Intercepting School Violence through Cyber intelligence– January 21st-22nd Use of Force Module 1and 2 (not the third one)- January 23rd-24th Breath Alcohol Operator– January 28th Open Source Intelligence Gathering– January 29th Police Ethics– January 30th Critical Trauma Crisis Management Certification– January 31st

## February

- School Resource Officer-February 3rd-7th
- New Detective Bootcamp-February 13th-14th
- Basic Crime Scene Documentation-February 18th
- Warning to Motorist/ Summary Suspension-February 19th
- Seated Field Sobriety Testing-February 20th

Southern Illinois Criminal Justice Summit (Tentatively)- February 27-28th







## March

I and I Pro: Today's Professional and Effective Interview and Interrogation Approach-March 10th-12th

The Winning Mind with Dave and Betsy Smith-March 13th

Internal Affairs and Ofc. Discipline- March 17th-19th

AR-15 Armorer- March 20-21st

Pat McCarthy's Street Crimes- March 24th-26th

Custodial Escort and Custody of High Risk Inmates- March 27th

Handcuffing of inmates and Cell Searches- March 28th

Basic SWAT/CQB- March 31st- April 4th

## April

Basic SWAT/CQB- March 31st- April 4th

Law and Order: Lead Homicide Investigator Class- April 7th-11th

Use of Force Modules 1-2-3 - April 16th-18th

Rural Operations- April 23nd-25th

FBINAA Forum Leadership Course (Tentative)- April 29th-May 1st

## May

Juvenile Officer Course- May 5th-8th

Police Firearms Instructor- May 5th-9th

Breath Alcohol Operator- May 13th

Prison Rape Elimination Act (PREA) Investigator- May 14th-15th

The Bulletproof Mind with Dave Grossman- May 21st

Interviewing Children- May 22nd

Extreme Ownership based on the book by Jocko Willink- May 23rd

## June

A.L.I.C.E. Training-June 3rd-4th

We are not done yet, but this is the bulk of the schedule for FY25. If you need the role play hours of training, I cant stress enough the importance of getting into one of the above classes.









## Officer Down Memorial Page

Officer Line of Duty Deaths 2023-139

## Total Line of Duty Deaths for 2024: 91

| Gunfire           | 35 |
|-------------------|----|
| Vehicular Assault | 4  |
| Assault           | 2  |
| Stabbed           | 2  |

We have to CHANGE this!



## No shame, no judgement



just us being happy you're here. Stay with us, you have choices. They all want to help.

#### > Text "BLUE" to 741741

- 866-COP-2COP 24 Hour Peer Support
- 855-964-2583
   BlueLine Support
   24 Hour Peer Support
- www.1sthelp.net Resource Database for First Responders
- 1-800-COPLINE 24/7 Law Enforcement Hotline
- 1-800-273-TALK Suicide Prevention Hotline
- 800-273-8255, Press 1 Veteran Crisis Hotline



# Law Enforcement Officers who have lost their life to suicide.

| 2020 | 198 |
|------|-----|
| 2021 | 199 |
| 2022 | 221 |
| 2023 | 167 |
| 2024 | 78  |

## Take the Pledge

Without solidarity, acknowledgement and honor- stigma, silence and denial remain. By taking the pledge each year, you are committing to: publicly show your support for prevention of law enforcement suicide; support for the officers who are suffering and; honoring the memory of those we have lost. Anyone can pledge, you don't have to be an officer; you simply need to be committed to eradicating the stigma.

## I Pledge To:

- Make emotional wellness a priority for myself, my family and/or my fellow officers;
- Seek Assistance when I may be in need of support
   for work
  or personal pressures;
- Confidentially contribute suicide information to aide in accurate data.

#### **Pledge Benefits**

- Pledge certificate worthy of display
- Watch Your 12 Challenge Coin
- Recognition on our website
- 15% off merchandise purchases in the Blue H.E.L.P. store for one year.
- 15% off conference registration fees for one year

#### How to Pledge

-Click the link at website (bluehelp.org/take-the-pledge/#) (20.00 individual/ \$150.00 department)

- (Optional) send your department patch to Contact@bluehelp.com or mail to:
- Blue H.E.L.P.

P.O. Box 539 Auburn, MA 01501



# ICRMT JAIL/ROAD CONFERENCE

# OCTOBER 8 & 9, 2024 8:00 AM - 5:00 PM EACH DAY



Join us for a unique training opportunity! We're excited to announce that our upcoming session will offer dual tracks focusing on Road and Jail operations. Attendees will have the flexibility to choose between specialized training tailored to their area of expertise. Stay tuned for a detailed agenda outlining the diverse topics covered in each track. Don't miss out on this valuable opportunity to enhance your skills and knowledge in road and jail operations. Register now to secure your spot!

## LOCATION: Embassy Suites by Hilton

East Peoria Riverfront Hotel & Conference Center 100 Conference Center Drive, East Peoria, IL 61611

## CLICK HERE TO REGISTER NOW

# Illinois Active Threat Master Instructor Certification Program



This first in the nation cooperative training and instructor certification process provides the knowledge, specialized skill sets, and associated instructor materials for graduates to develop, implement, and entire ILETSB State Certified Active Threat Response Training Curriculum.

By providing all first responders in Illinois with commonality of training, tactics, techniques, verbiage and capabilities, the program will greatly enhance an officer's ability to immediately respond and work cohesively during violent active threat criminal events.

Graduates of this 4-week program will earn Master Instructor Certification in:

| Active Threat / Immediate Action | Urban Tactics / MACTAC                     |
|----------------------------------|--|
| Solo Officer Response            | Rescue Task Force                          |
| High Risk Patrol Tactics         | Use of Force                               |
| High Risk Traffic Stops          | Scenario Based Instructor & Safety Officer |

Cost: The Tuition / Lodging / Many Meals / Instructors / Range / Course Material / Marking Rounds / Training Equipment will be provided by funding from ILETSB and managed by the Executive Institute. Travel, live ammunition and some meals will be the responsibility of each student.

Recognizing the potential significance of a full 4-week training commitment, students will attend one week of training, followed by multiple weeks of regular duty at their home agency before returning for subsequent weeks of training. Hopefully this schedule will accommodate the variety of staffing requirements for each attendee's home agency.

#### Tentative Dates & Location:

| March 10-14, 2025:      | ICAT, 3120 South Business Route 51, Decatur IL |
|-------------------------|--|
| April 7-11, 2025:       | Southwest Illinois College, Belleville IL.     |
| April 28 – May 2, 2025: | Marseilles NG Base, Ottawa IL. & Evanston IL.  |
| May 13-17, 2025:        | T1G Crawfordsville, Arkansas                   |

Those interested in attending are required to submit an application packet to include a resume, curriculum vitae and copies of all relevant certificates as detailed in the attached "Course Information and Student Prerequisite" document.

Please submit your application packet to Derek Carle at the ILESTB Executive Institute: <u>dw-carle@wiu.edu</u>

Any questions, please do not hesitate to contact Chief Edward Mohn (ret.), ITOA President and Lead Course Instructor at: emohn@itoa.org / 262-945-9892



# ILLINOIS SCHOOL SAFETY CONFERENCE

#### FREE One-Day Event

#### Wednesday, October 2, 2024 7:30 am to 4:00 pm

White Eagle Events & Convention Center 6839 N. Milwaukee Ave. Niles, IL 60714

This event is FREE for school personnel, police, emergency preparedness personnel, and public safety officers. You must bring your school or agency ID to enter.

#### Register HERE by September 30

#### School Safety Panel Speakers

- Randy Braverman, School Safety and Threat Assessment Specialist, West 40
- Rich Wistocki, President, Be Sure Consulting
- Officer Kevin Regal, School Resource Officer, Niles Police Department
- Jeremy Duffy, Deputy Executive Director, Illinois Association of School Boards
- Cordelia Coppleson, Illinois Attorney General's Office, Law Enforcement Training Project Coordinator
- Sgt. Michael Kindhart, Safety Education Unit Manager, Illinois State Police
- Cathy Stashak, Section Chief Technical Services Division, Office of the Illinois State Fire Marshal
- James Ford, Protective Security Advisor, U.S. Cybersecurity and Infrastructure Security Agency
- Cassandra Carnright, FBI, Threat Assessment Coordinator
- Katie Harris Lord, U.S. Secret Service, Domestic Security Strategist
- David Saitta, NIMS/ICS Program Manager, Illinois Fire Service Institute
- Kimberly Lohse, Assistant Superintendent for Administrative Services, Addison District 4
- Danielle Stevens, Director of Safety and Security, Lake Zurich Community Unit School District 95

Contact Randy Braverman for more information rbraverman@west40.org or 224-578-0484

Bridget Heroff, President of the Illinois Association of School Nurses

#### Who Should Attend?

District & School Administrators, Police & Fire Departments, Transportation Directors, Safety & Emergency Managers

Heighten your safety awareness and hear from experts in school safety and crisis prevention. Enhance the safety and security of your school. The information will be practical and easy to apply and there will be time for questions. Ample parking and WIFI available.

This event includes:

- FREE Continental Breakfast & Lunch
- Exceptional Vendors Onsite
- Professional Development Paperwork Provided

#### Featured Speakers

- Paul Timm, PSP, Director of Education Safety, Allegion, "Perspectives on Security." This presentation will explore school safety efforts at three levels - Superintendent, Director of Security, and Director of Facilities.
- Missy Dodds, Former Teacher & Survivor, "Choosing to Survive: Lessons learned from Red Lake School Shooting."
- Richard Santana Ed.M., "Homeboy goes to Harvard."
- Ken Cook, Director of National School Safety and Advocacy, Allegion, "Door Failures and Lessons Learned from Robb Elementary, Marjory Stoneman Douglas, and other School Shootings." This presentation will help you avoid pitfalls by taking simple actionable steps towards improving school safety.
- Willie Spears Ed.M., Educator and Coach, "Safety Matters." This
  presentation will focus on fostering safe and secure campus
  environments while reminding staff members of their value. Mr.
  Spears provides proven strategies on Student Behavioral
  Analysis/Prevention, Threat Assessment, Reducing Risk with
  Strategic Planning and Active Defender.
- Eric Arnold, Illinois School and Campus Safety Program Director, This presentation will explore the Illinois School mapping program and other Illinois School Safety initiatives.
- Jeremy Flood, Board President, ISROA and SRO for NCHS, "The SRO: A Vital Component of School Safety." This presentation will explore how an SRO works effectively in a school setting.



#### Hosted By

West 40 ISC, Illinois State Board of Education, Illinois School and Campus Safety Program, Illinois Emergency Management Agency, Niles Police Department, Kane County Regional Office of Education, Township High School District 211, Illinois School Resource Officers Association, Illinois State Police, School District 89 (Maywood, Melrose Park and Broadview), Joliet Police Department, North Cook ISC, Illinois Association of School Business Officials, and Libertyville School District 70.